

Learning Disabilities: A Contemporary Journal

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Mission Statement

Learning Disabilities: A Contemporary Journal (LDCJ) is a forum for research, practice, and opinion regarding learning disabilities (LD) and associated disorders. The mission of the journal is to provide the most up-to-date, information on diagnosis and identification, assessment, interventions, policy, and other related issues on LD. The journal intends to inform and challenge researchers, practitioners and individuals who are involved with learning disabilities.

